

Judging Rubric: Society for Range Management Graduate Student ORAL PAPER Presentation

	Weight (%)		Exemplar	Proficient	Emerging	Marginal	Missing	
		<u>High level descriptor</u>						<u>Low level descriptor</u>
CONTENT (50%)								
<u>Introduction</u>								
<i>Place a check mark (✓) in the one box that best describes performance for each criteria</i>								
Justification/Scope/Rationale of Study	5	<i>Focused and engaging</i>						<i>Unfocused or not engaging</i>
Objectives	5	<i>Clear</i>						<i>Unclear</i>
Predictions or Hypotheses	5	<i>Clear and aligned with objectives</i>						<i>Unclear or unaligned</i>
<u>Materials and Methods</u>								
Description of Procedures to Obtain Data	5	<i>Appropriately detailed</i>						<i>Vague</i>
Experimental and Statistical Design	5	<i>Clear and appropriate</i>						<i>Unclear or inappropriate</i>
<u>Results</u>								
Statement of Results	5	<i>Clear/unambiguous</i>						<i>Unclear/ambiguous</i>
Interpretation of Results	5	<i>Concise and insightful</i>						<i>Incorrect or not comprehensive</i>
Relationship to Other Research	5	<i>Appropriate and relevant</i>						<i>Not appropriate or relevant</i>
<u>Conclusions</u>								
Stated Implications or Synthesis	10	<i>Strong and aligned with rationale</i>						<i>Weak or unaligned</i>
PRESENTATION STRUCTURE (20%)								
<u>Visual Aids</u>								
Photographs (Exposure/Focus/Subject)	2	<i>Effective</i>						<i>Ineffective</i>
Figures and Tables	7	<i>Clear and informative</i>						<i>Unclear or confusing</i>
Readability of Text, Figures, and Tables	5	<i>Easy to read</i>						<i>Difficult to read</i>
<u>Organization of Information</u>								
Arrangement/Flow	3	<i>Easy to follow</i>						<i>Difficult to follow</i>
Information Amount and Detail	3	<i>Clear, concise & simple</i>						<i>Excessive, unclear or insufficient</i>
PRESENTATION SKILLS (30%)								
Explains Figures and Tables	5	<i>Orients audience to slides</i>						<i>Does not clarify slides</i>
Audience Command	5	<i>Engages audience</i>						<i>Does not engage</i>
Dependence on Text	5	<i>Independent from slides</i>						<i>Reads from slides</i>
Voice/Articulation	3	<i>Strong</i>						<i>Weak</i>
Mannerisms	3	<i>No distracting mannerisms</i>						<i>Distracting</i>
Speed/Pacing	2	<i>Evenly-paced</i>						<i>Rushed or uneven pacing</i>
Time	4	<i>Finished with time for questions</i>						<i>No time for questions</i>
Response to Questions (Leave blank if no questions)	3	<i>Appropriate and clear</i>						<i>Weak or incomplete</i>
TIE BREAKER: On a scale of 0 to 100, rate this poster presentation: _____								
Comments to Student (on Reverse Side):								